



ConnCAN School Report Cards

December 8, 2014

About ConnCAN

The Connecticut Coalition for Achievement Now (ConnCAN) is a nonprofit advocacy organization leading a movement to improve public education for kids. We bring families, educators, policymakers, and advocates together to help ensure that all kids have access to great schools regardless of race, wealth, or zip code.

www.conncan.org

What Are the Report Cards?

The Report Cards provide comprehensive information on the quality of Connecticut's schools, with interactive tools to compare the schools that prepare our kids for the future.

We developed report cards using the State Department of Education's school performance data.

See the School Report Cards:

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SCHOOL REPORT CARDS

Comprehensive reports on the quality of Connecticut's schools, with interactive tools to compare the schools that prepare our kids for the future.



Methodology

ConnCAN's School Report Cards assign letter grades to every Connecticut school, to measure whether schools are providing students the high quality education they deserve.

Our grades are based on the Connecticut State Department of Education's school performance accountability system, the School Performance Index (SPI). The SPI is a score from 0 to 100 that represents student performance across all tested grades and subjects within a school.

ConnCAN uses a school's SPI, along with enrollment data from Connecticut's State Department of Education, to grade every public school in Connecticut.

We also use the state's student performance and enrollment data for specific groups of students, including: Black, Hispanic/Latino, Low-Income, and English Language Learner.

Methodology

What do the grades really mean?



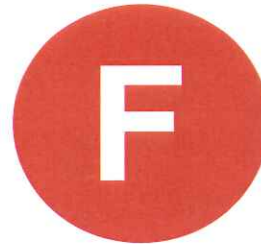
SPI 88-100: The school meets the state goal, and nearly all students are on grade level.



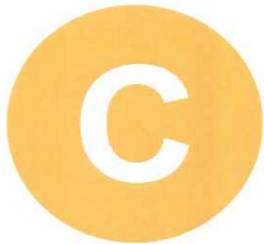
SPI 51-67: The school performs below the state average.



SPI 79-87: The school performs above the state average, but below the state goal.



SPI 0-50: The school is far below the state average, and most students are significantly below grade level.



SPI 67-78: The school performs at or near the state average.

‘Success Story’ Schools

These schools:

- Deliver strong results for students in low-income communities and communities of color.
- Enroll more minority students and more low-income students than the state average, and at least one group (African American, Hispanic, or low-income students) must perform above the overall state average, and
- Must ensure that the performance of one single group does not fall far below the rest of the students at their school (all groups must receive a grade of “C” or higher).

'Success Story' Schools

Elementary and Middle Schools:

Carmen Arace Intermediate School (Bloomfield)
Carmen Arace Middle School (Bloomfield)
Park City Magnet School (Bridgeport)
High Horizons Magnet School (Bridgeport)
Multicultural Magnet School (Bridgeport)
Shelter Rock School (Danbury)
Noah Webster Micro Society School (Hartford)
Renzulli Academy (Hartford)
Thomas Hooker School (Meriden)
Northend School (New Britain)
House of Arts Letters and Science Academy (New Britain)
Engineering - Science University Magnet School (New Haven)
Worthington Hooker School (New Haven)
Jefferson Magnet School (Norwalk)
Nathan Hale Middle School (Norwalk)
Roton Middle School (Norwalk)
Scofield Middle School (Stamford)
Eli Whitney School (Stratford)

Wendell L. Cross School (Waterbury)
Maloney Interdistrict Magnet School (Waterbury)
Rotella Interdistrict Magnet School (Waterbury)
Waterbury Arts Magnet School (Waterbury)
University of Hartford Multiple Intelligences Magnet School (CREC)
Montessori Magnet School (CREC)
Metropolitan Learning Center (CREC)
Medical Professions and Teacher Preparation Academy (CREC)
Odyssey Community School (Odyssey)
Amistad Academy (Amistad Academy)
Park City Prep Charter School (Park City Prep)
Elm City College Preparatory School (Elm City College Prep)

High Schools:

Amistad Academy (Amistad Academy)
W. F. Kaynor Technical HS (CTHSS)

‘Top 10’ Schools

Schools with the highest overall performance, the greatest improvement, and the best outcomes for each student group.

A Top 10 school for a specific student group must enroll more students than the state average for that group, receive a grade of “C” or higher for that group, and perform among the best 10 schools in the state for that group.

'Top 10' Schools

Top 10 schools for overall performance are:

Elementary and Middle Schools:

1. House of Arts Letters and Science Academy (New Britain)
2. West School in New Canaan
3. South School (New Canaan)
4. Riverside School (Greenwich)
5. Middlesex Middle School (Darien)
6. Avon Middle School (Avon)
7. Bugbee School (West Hartford)
7. Saugatuck Elementary School (Westport)
7. Amity Middle School (Orange)
8. International School At Dundee (Greenwich)
8. The Burnham School (Region 12)
9. Monroe Elementary School (Monroe)
9. East School (New Canaan)
10. Eastern Middle School (Greenwich)
10. Coleytown Middle School (Westport)

High Schools:

1. Joel Barlow High School (Region 9)
2. New Canaan High School (New Canaan)
3. Weston High School (Weston)
4. Staples High School (Westport)
4. Wilton High School (Wilton)
5. Ridgefield High School (Ridgefield)
5. Academy of Aerospace and Engineering (CREC)
6. Canton High School (Canton)
6. Darien High School (Darien)
7. Daniel Hand High School (Madison)
8. Avon High School (Avon)
8. Masuk High School (Monroe)
9. Amity Regional High School (Region 5)
10. Guilford High School (Guilford)

All of our Top 10 lists are available at reportcards.conncan.org/top-ten-lists

Multi-school comparisons

School Grade Color Key:



Map View ×
North Stonington Elementary School
 2013

Map View ×
Pawcatuck Middle School
 2013

Map View ×
Stonington High School
 2013

Add School

Statewide Comparison ?

Overall Grade ➤ School Performance Index (SPI)	A 88.2	B 82.6	B 82.6	
Improvement from Last Year Change in School Performance Index (SPI)	NA 2.1	C 0.1	B 1.1	
Subgroup Grade ▼ School Performance Index (SPI)				
African American	NA	NA	NA	
Hispanic & Latino	NA	NA	NA	
Low-Income	C 77.6	C 71.6	C 72.7	
English Language Learner	NA	NA	NA	
Demographic Data ▼				

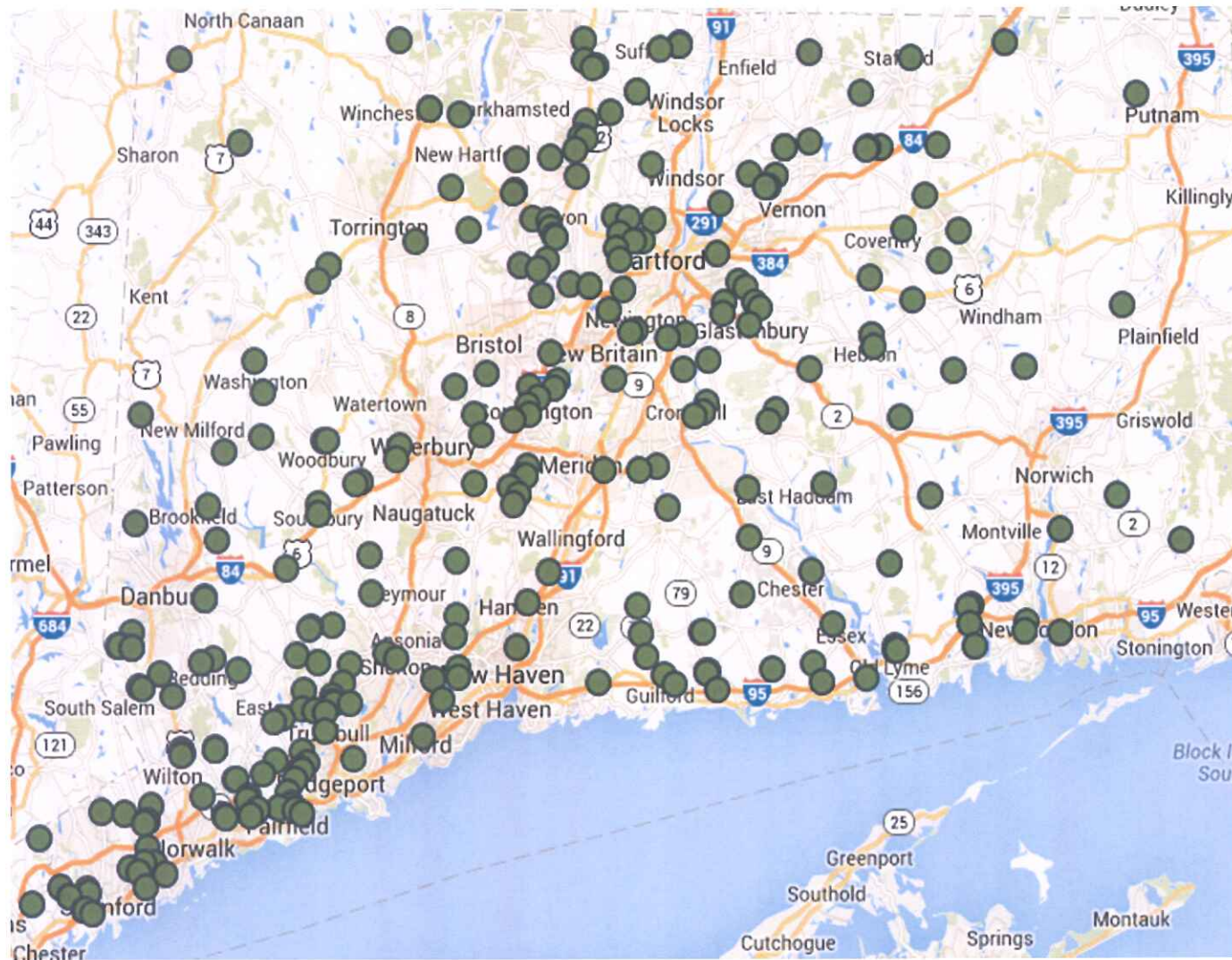
Key Findings

Statewide Average SPI for the following groups:

2012-2013 SPI	Statewide Average	Black/Afri can American	Hispanic/L atino	Low- Income	English Language Learner
CMT SPI	78.3	62.5	67.4	68.1	48.4
CAPT SPI	73.4	56.5	60	61.2	26.9

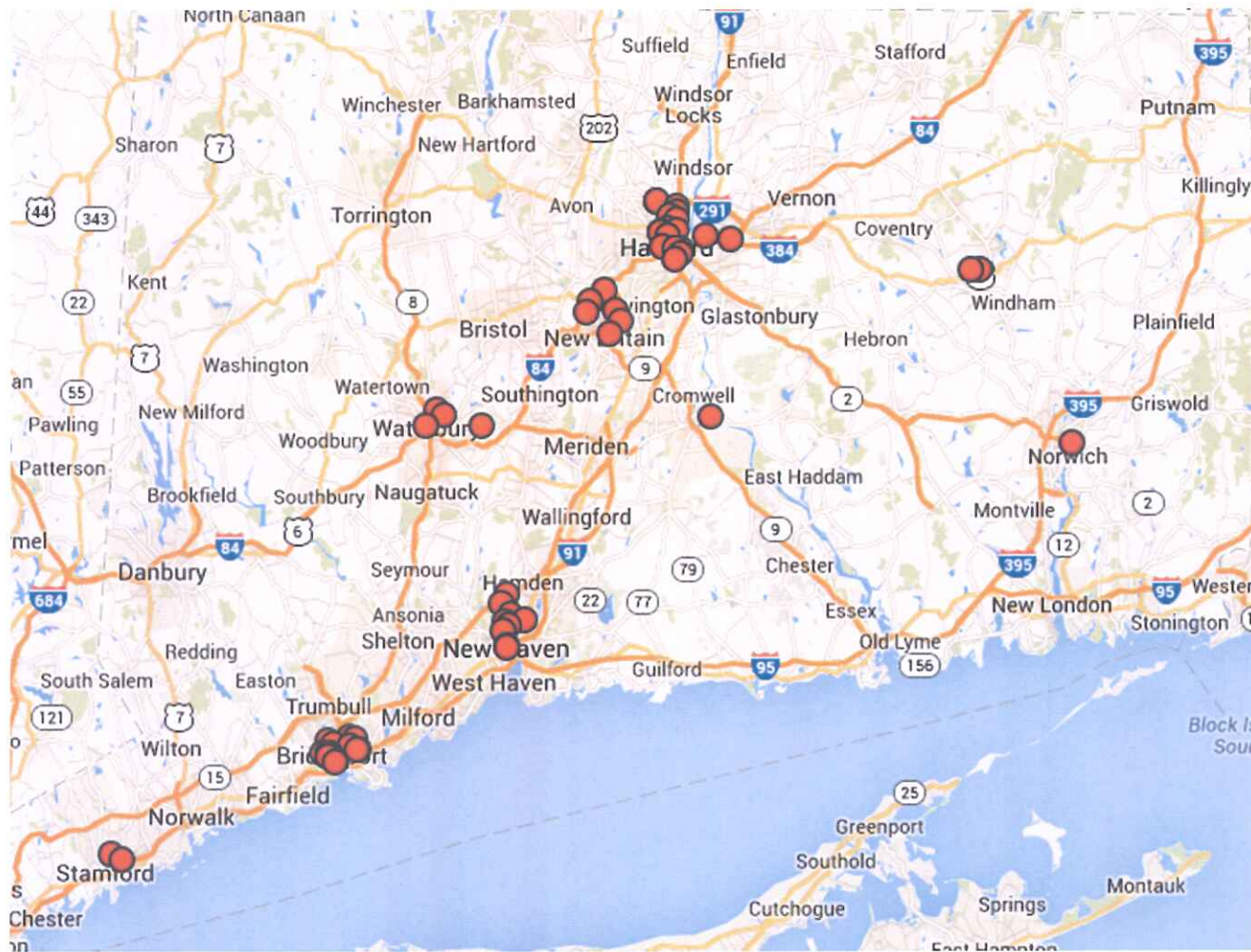
Key Findings

Many schools deliver strong results



Key Findings

But 40,000 students attend 63 failing schools



Key Findings

Overall, Connecticut schools are above proficient but lagging behind the state goal.

The highest performing schools are spread across the state, but are most concentrated in wealthy suburban districts, whereas the majority of failing schools are in the same poor, urban districts.

Key Findings (cont.)

Low-income families have less access to quality education: there are fewer high quality schools in low-income areas, and school performance decreases as the proportion of low-income students increase.

Families of color also have less access to quality education, regardless of income level: there are fewer good schools in towns with high percentages of minorities and notably, students of color do worse in all schools. This is true across income levels.

Key Findings (cont.)

The lowest performing districts have the have most variability in performance: for every school in these districts that greatly raises the bar for students, there is another that equally fails them.

Overwhelmingly, the positive outliers are magnet schools and charter schools, whereas the negative outliers are traditional public schools.

Most schools in Connecticut struggle to provide the education English Language Learners need.

Questions?



Contact Us

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